

Investigating and Prosecuting Sexual Assault
(KLEC Approved 16 Hour Course; Request for 12.25 CLE hours is pending)

Thursday, August 6

8:00 a.m. – 8:30 a.m. Orientation and Pre-test

Learning Objectives:

- 1.1 With references, the student will be able to identify how the course is to be conducted, the expected behavior and what will be expected to successfully complete the course in accordance with the Department of Criminal Justice Training policies and procedures, the Kentucky Administrative rules and regulations and course standards.

8:30 a.m. – 10:00 a.m. Walk the Walk

Learning Objectives:

- 2.1 With reference and as discussed in class, the student will be better able to better understand the issues and emotions survivors of sexual violence face each day.
- 2.2 With reference and as discussed in class, the student will be better able to better understand the different responses survivors receive from family, friends, and community members.
- 2.3 With reference and as discussed in class, the student will be better able to understand the true complexity of sexual violence and the lasting impact it has on the survivor and their loved ones.

10:00 a.m. – 12:00 p.m. Overcoming the Consent Defense: Investigating and Prosecuting The Non-Stranger Rapist

Learning Objectives:

- 3.1 With references and as discussed in class, the student will be better able to identify predatory behavior and other characteristics of sex offenders.
- 3.2 With references and as discussed in class, the student will be better able to develop strategies to educate judges and juries as well as communities about offenders, and thereby overcome societal myths and misconceptions.
- 3.3 With references and as discussed in class, the student will be better able to focus on the offender and their predatory behavior from investigation through sentencing.
- 3.4 With references and as discussed in class, the student will be better able to collaborate with allied professionals to identify, investigate, and prosecute non-stranger sexual assaults including those that occur on campuses.

12:00 p.m. – 1:00 p.m. Lunch

1:00 p.m. – 3:00 p.m. **Drug and Alcohol Facilitated Sexual Assault**

Learning Objectives:

- 4.1 With references and as discussed in class, the student will be better able to develop strategies to investigate sexual assault cases where alcohol is present.
- 4.2 With references and as discussed in class, the student will be better able to overcome challenges related to the prosecution of sexual assault cases where alcohol is present.
- 4.3 With references and as discussed in class, the student will be better able to collaborate with allied professionals to promote a victim-centered response that incorporates offender focused strategies.

3:00 p.m. – 5:00 p.m. **The Impact of Evidence: Identification, Collection and Preservation in Sexual Assaults**

Learning Objectives:

- 5.1 With references and as discussed in class, the student will be better able to understand the impact of specific evidence on sexual assault and other sex crime cases.
- 5.2 With references and as discussed in class, the student will be better able to understand the different types of evidence and the importance of identification, collection and preservation.
- 5.3 With reference and as discussed in class, the student will be better able to effectively identify and preserve forensic evidence at a scene.
- 5.4 With references and as discussed in class, the student will be better able to understand proper procedures and techniques that must be utilized so the forensic evidence collected can be used to provide optimal impact on the criminal case.

5:00 p.m. – 7:00 p.m. **Law Enforcement Project #1: *Reddy v. Evanson*** (Self-study)

Learning Objectives:

- 6.1 With reference and as discussed in class, the student will be able to list the similarities between the crime committed against Reddy and the crime committed at the Landmark Building on Oct 13, 2004.
- 6.2 With reference and as discussed in class, the student will be able to list the counts filed in the amended complaint against Evanson, Meyer & Mannel.
- 6.3 With reference, the student will be able to successfully complete a graded exercise in accordance with course standards.

Friday, August 7

8:00 a.m. – 10:00 a.m. Addressing Sexual Assault Kit Backlogs and Investigating Cold Cases

(Law Enforcement breakout)

Learning Objectives:

- 7.1 With references and as discussed in class, participants learn tools and steps in identifying resources necessary to address untested evidence in sexual assault.
- 7.2 With references and as discussed in class, the participant will have specific information on developing a strategy and plan for the review of these unsolved cases and the laboratory submittal of associated forensic evidence.
- 7.3 With references and as discussed in class the participants will have an understanding on the best practice for completing follow up investigation and the overall managing cold cases post CODIS hits.
- 7.4 With references and as discussed in class, participants will understand the impact of these cold cases on the victims and be able to consider an appropriate victim notification process.

OR

Beyond Conviction Rates: Measuring Success in Sexual Assault Cases (Prosecutor breakout)

Learning Objectives:

- 7.1(a) With reference and as discussed in class, the student will be better able to identify promising sexual assault prosecution strategies
- 7.2(a) With reference and as discussed in class, the student will be better able to develop additional strategies to measure prosecutorial effectiveness
- 7.3(a) With reference and as discussed in class, the student will be better able to overcome challenges related to success based on conviction rates alone.

AND

Making it Stick: Protecting the Record for Appeal (Prosecutor breakout)

Learning Objectives:

- 7.1(b) With reference and as discussed in class, the student will be better able to direct the investigation of a domestic violence or sexual assault case to maximize admissible evidence at trial.
- 7.2(b) With reference and as discussed in class, the student will be better able to make strategic charging decision that will minimize evidentiary obstacles.
- 7.3(b) With reference and as discussed in class, the student will be better able to prepare the judge, through pretrial motions and briefings, to make the correct rulings on the record with respect to evidentiary issues, jury instructions, and sentencing factors.
- 7.4(b) With reference and as discussed in class, the student will be better able to identify essential facts to be placed on the record at the time of pleas and sentencing

10:00 a.m. – 11:30 a.m. Investigating and Prosecuting Sexual Abuse in Confinement

Learning Objectives:

- 8.1 With references and as discussed in class, the student will be better able to identify strategies for investigations and prosecutions of sexual abusers to victims in confinement.
- 8.2 With references and as discussed in class, the student will be better able to articulate multiple, safe, and confidential points of entry for potential reporters of abuse.
- 8.3 With references and as discussed in class, the student will be better able to effectively address opportunities for victim intimidation and retaliation in ways that promote victim and witness safety.
- 8.4 With references and as discussed in class, the student will be better able to utilize policies and protocols that aid in effective prosecution of these cases.

11:30 a.m. – 12:30 p.m. Lunch

12:30 p.m. – 2:30 p.m. Good Cop, Bad Cop: When Officers Offend

Learning Objectives:

- 9.1 With references and as discussed in class, the student will be better able to understand common themes relating to the victim and the offender in child sexual abuse cases.
- 9.2 With references and as discussed in class, the student will better understand some of the reasons child sexual abuse victims delay disclosure.
- 9.3 With references and as discussed in class, the student will be better able to implement investigative strategies for use in sexual assault cases involving law enforcement officers as offenders.
- 9.4 With references and as discussed in class, the student will be better able to respond to the unique complexities and challenges present in cases when a sexual assault or abuse victim or offender is a law enforcement officer.
- 9.5 With references and as discussed in class, the student will be more aware of the resources available to assist law enforcement leaders in investigating and preventing sexual offenses and sexual misconduct within the law enforcement family.

2:30 p.m. – 3:00 p.m. Written Exam and Critique

(Course concludes for Prosecutors)

Learning Objectives:

- 10.1 Given a course evaluation form, the student will complete the critique in accordance with course standards.
- 10.2 With references, the student will be able to successfully complete a graded examination in accordance with course standards.

3:00 p.m. Course concludes